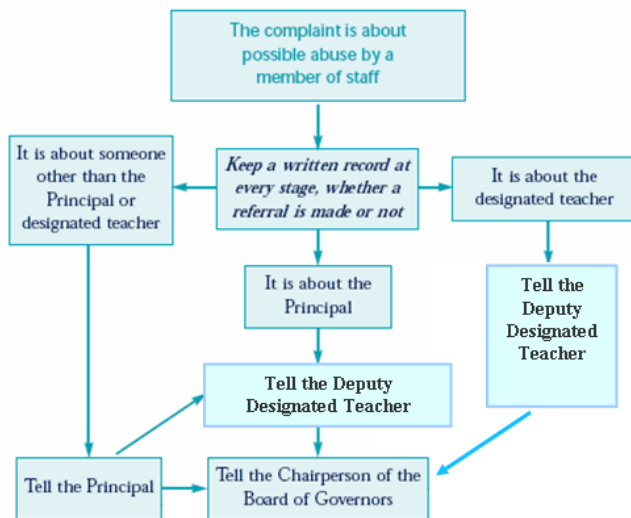


***If you have a concern about your child's safety:***

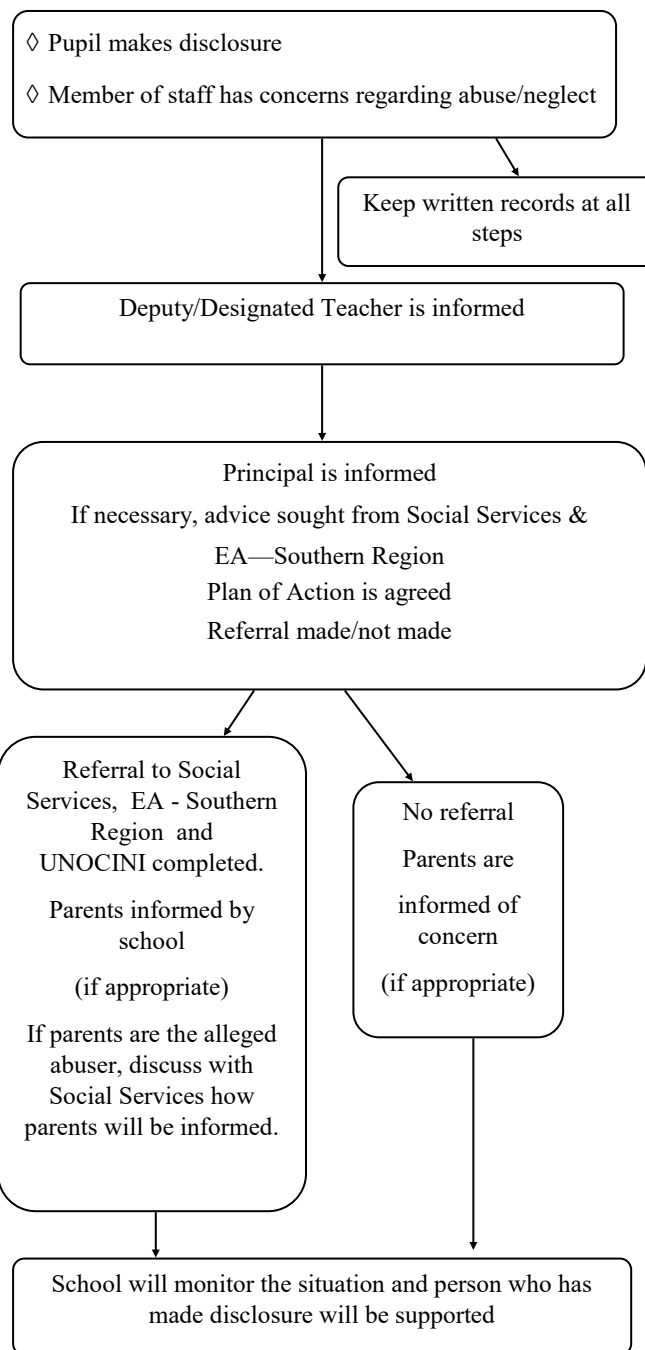
- ◇ *If you are concerned you can talk to a Deputy Designated Teacher for Child Protection.  
Eg Miss Mattison, Mrs Gilmore, Mrs Wilson, Mrs Harris.*
- ◇ *Or Mrs Inns (Vice Principal), Designated Teacher for Child Protection.*
- ◇ *Or Mr Brown (Principal) and Safe-Guarding team*
- ◇ *If you are still concerned you can speak to  
Mr R Leckey (Chairman of the Board of Governors)  
or Mr L McIlwrath Designated Governor for Child Protection.*

**Other policies also available are:**

- ◇ Pastoral Care
- ◇ Drugs Policy
- ◇ Code of Discipline and Behaviour
- ◇ Relationships and Sexuality
- ◇ Health and Safety



## Summary Procedures



## PASTORAL CARE



## Child Protection

**In Tandragee Junior High School we fully recognise our responsibility for Child Protection.**

*This leaflet is intended to provide a summary of the guidance regarding Tandragee Junior High School's policy on Child Protection. A more detailed policy is available on request, or can be viewed online on the school's website*

[www.tjhs.co.uk](http://www.tjhs.co.uk)

**The following principles form the basis of our Child Protection Policy:**

- ◇ The young person's welfare is of paramount importance.
- ◇ Where a young person has a disability, he/she has equal rights to protection and their particular needs must be taken into consideration.
- ◇ Young people have a right to be heard, listened to and taken seriously.
- ◇ A proper balance must be struck between protecting young people and respecting the rights and needs of the parents and families; but where there is conflict, the young person's interests must come first.

**In all our work with young people, all staff in Tandragee Junior High School adhere to the principles and guidance as set out in the following documentation:**

- ◇ UN Convention on the rights of the Child

- ◇ The Child Order (NI) 1995 (effective from November 1996)
- ◇ Education Authority Child Protection Procedures
- ◇ Southern Area Child Protection committee Procedures
- ◇ Pastoral care in School - Child Protection (1999)
- ◇ Education Authority code of conduct for Employees

**Five main elements to our policy:**

- ◇ Ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.
- ◇ Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- ◇ Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- ◇ Supporting pupils who have been abused in accordance with their agreed child protection plan
- ◇ Establishing a safe environment in which children can learn and develop.

**Policy Statement**

Children who are suffering or are at risk of suffering significant harm, either as the result of a deliberate act or through failure to act or provide proper care, need to be made safe from harm alongside meeting their other needs.

**There are Four Potential Signs of Child**

**Abuse**

- ◇ Neglect (Physical & Emotional)
- ◇ Physical Injury
- ◇ Sexual Abuse
- ◇ Emotional Abuse

There are no absolute guidelines for judging what constitutes significant harm.

There may be a series of events which in themselves do not necessarily cause concern but are significant, if viewed together.

**The Board of Governors, through the Principal and Senior Leadership Team aim to ensure there:**

Is safe recruitment whereby there are appropriate vetting procedures in place.

Is a safe environment where young people feel secure and are encouraged to talk and are listened to.

Are opportunities through Personal Development for young people to develop the skills they need to recognize and stay safe from abuse.